

Cross Timbers Intermediate School

Parent and Family Engagement Policy

Cross Timbers Intermediate encourages parent and family engagement by pursuing the following goals:

Communication and Parental Involvement

- Publicize to parents the availability of programs
- Gather constructive feedback from parents through surveys, meetings, etc for use in campus improvement plans
- Create a positive and customer-friendly environment
- Provide recognition for community/business partnerships through local media such as PTA newsletters and campus communications
- Maintain and update campus websites throughout the academic year to provide parents, students and the community with current information
- Provide communications in native languages of the clientele whenever possible
- Provide an interpreter for meetings whenever possible
- Encourage all staff to join and participate in PTA meetings and functions
- Continue to provide training on Skyward and other technology integration
- Encourage, welcome, and recognize parent volunteers

Student Support

- We will maintain a Multiple Tiered Systems of Support (MTSS) team to provide intervention/strategies to address academic and/or behavioral concerns
- We will provide programs and services to meet the needs and interests of all at-risk students (ie. ELL, SPED, 504)
- Selected faculty and staff will be provided with crises intervention training techniques for at-risk students
- We will clearly communicate high expectations for student achievement and student behavior
- We will provide tutoring for at-risk students
- Provide social & emotional support for all students through schoolwide programs and processes

Safe Schools

- Provide emergency management training for all staff
- Implement and/or upgrade security devices
- Provide materials for prevention of drugs, alcohol, violence, physical or verbal aggression, bullying, as well as individual and family counseling
- Provide a discipline management program for prevention of and education concerning physical and verbal aggression, sexual harassment, and other forms of bullying
- Continue to provide students with opportunities to understand and value diverse groups

Highly Qualified Instruction

- Ensure that all academic classes are taught by highly qualified teachers
- Continue the District KEEPS mentor program for teachers with 0-2 years' experience and/or teachers new to the district/assignment
- We will continue a system to implement, evaluate, and communicate effective staff development
- We will align staff development based upon current needs assessments
- We will utilize formative and summative assessment data to inform instructional practices